INTENT	**Vision**	**'Encourage one another and build one another up'**						
	School Motto	**'Nurture Every Talent'**						
	British Values	Democracy	Mutual Respect and Tolerance for those with different faiths	Individual liberty	Rule of Law			
	Our School Values	Respect	Ambition	Love	Honesty	Perseverance	Kindness	
	Curriculum principles and skills	**Vision-led and Values-driven** The curriculum reflects Christian values of encouragement, compassion, respect and service, ensuring that all pupils feel valued and supported in their learning and personal development.	**Ambitious and Aspirational** We deliver a high-quality curriculum that sets high expectations for all learners, enabling every child to achieve their full potential regardless of background or starting point.	**Inclusive and Responsive** Learning is carefully planned to meet the diverse needs of all pupils, providing appropriate challenge, support and enrichment so that every child can succeed.	**Community-centred** The curriculum promotes strong relationships between pupils, families and the wider community, encouraging collaboration, mutual respect and a sense of belonging.	**Engaging and Enriching** Learning experiences are stimulating, varied and meaningful, fostering curiosity, enjoyment and a lifelong love of learning.	**Preparation for Life in Modern Britain** Through the curriculum, pupils are prepared to live well in British society, understanding shared values, diversity and the importance of contributing positively to their communities.	**Sequential and Coherent** The curriculum is thoughtfully structured and progressive, allowing pupils to build securely on prior knowledge and skills and develop strong foundations for future learning.
	The whole child is	Technologically equipped for the future.	Armed with strategies that protect them from harm and help them stay safe.	Aware of financial matters that affect adult life.	Equipped with tools needed to maintain positive mental health.	An active member of the local community who is included and has equal rights.	Able to identify and sustain healthy relationships.	
IMPLEMENTATION	**Our teaching and learning expectations**	Teaching has pace and children are productive.	There are consistently high expectations for behaviour from all.	Additional adults in the classroom are effectively deployed to support teaching and learning.	All children are appropriately challenged.	Adjustments are made so that all pupils are supported appropriately to achieve.	Teaching engages all children.	Learning is regularly checked against end points and effective feedback is given.
	EYFS Curriculum	Communication and Language	Physical Development	Personal, social and emotional development	Mathematics	Literacy	Understanding the World	Expressive Arts and Designs.
	A well-balanced curriculum. (KS1 and KS2)	Reading	Maths	History	Computing	Art	Physical Education	Religious Education
		Writing	Science	Geography	Music	Design-Technology	Music	Relationships, Sex &Health Education
	Enrichment	Nurture work	Educational Visits	Visitors	Themed Events	Charity Work	Community work	Global Links
		Clubs	Music	Sports events	Councils	Spiritual days	Junior Dukes	Performances
	Kept Safe by	Keeping safe at school, home and in the community.	Being protected from extremism.	Learning about healthy relationships.	Learning about drugs and alcohol.	Being protected from and taught about bullying.	Being protected from and taught about racism.	
IMPACT	**Outcomes**	**Emotional** Pupils have positive mental health and are personally well developed. They can use coping strategies when needed. Children are proud of their achievements and feel inspired to achieve more. They live without prejudice, are happy to be themselves and are comfortable in their own skin.	**Social** Pupils behave well in different social situations. They form healthy, sustained relationship with peers and those of different generations. Children are non- judgemental, resourceful and proud of their community and heritage. They care for their environment, for themselves and for the future. They can identify dangers and know how to keep themselves safe.	**Academic** Pupils make the best possible progress and are inspired to make decisions about their future. They are motivated and determined to achieve their personal goals. Children are technologically and digitally confident and literate. They understand how to learn and perform in line with, or above that of other children across the country.	**Physical** Pupils are physically healthy and understand the benefits of keeping physically fit. They know how to engage in sporting activities out of school and appreciate the benefits. They know how their body works and how diet and other substances can affect performance and their health later in life.			