



EXPECT.

A culture where all children can, and want to, be in school.

MONITOR.

Use attendance data to identify patterns of poor attendance

LISTEN & UNDERSTAND.

Understand barriers to attendance, work together to remove them.

FACILITATE SUPPORT.

Access support to cover some barriers outside of school.

FORMALISE SUPPORT.

This may include formalising support through an attendance contract or education supervision order.

ENFORCE.

Statutory intervention or prosecution to protect the pupil's right to an education –when there is no other option.