

# The Hazlemere Herald December 2024



Dear parents/carers,

As 2024 draws to a close, I would like to take this opportunity to thank the amazing staff team at Hazlemere C of E who work tirelessly to provide the children with excellent learning opportunities and experiences. We are so lucky to have them all; our cleaners, our caretaker, our admin staff and our teachers and teaching assistants.

I would also like to thank The Friends of Hazlemere and our Reading Volunteers for giving up so much of their time this term, to help our children and of course all of our parents/carers for your continued support.

Finally, thank you to the Governors for their commitment and dedication to ensuring we are all doing our very best for the children and the school.

We have been overwhelmed with cards and gifts; your generosity has been incredible and on behalf of everyone on the team I would like to say a huge thank you.

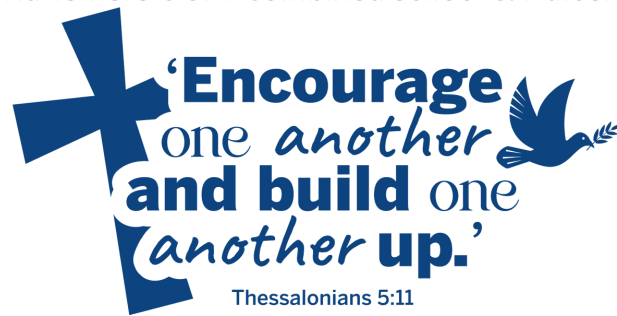
We wish you a wonderful Christmas holiday, with lots of opportunity to relax and spend quality time with your families. We look forward to seeing everyone again in the new year.

Mr Daniels

Headteacher



Welcome to  
Hazlemere C of E Combined School & Nursery



## Dates for your Diary



January 2025

**Monday 6th** School reopens

Weds 15th Year 4 Swimming Starts

Friday 24th Year 3 Class Assembly \*Postponed to Summer Term\*

## Coming Soon!!! School Choir



We are delighted to say that we will be forming a school choir in the new year **under the guidance of Mrs Ali Ponsford.**

This is incredibly exciting and perfectly aligns with our continuing commitment to ***Nurture Every Talent.***

More details to follow in the new year.

## Changes to PE Days

We sent a letter a couple of weeks ago announcing we would be partnering with Complete Sports to enhance our PE curriculum and also to get the school engaged in inter-school sports competitions.

As such **PE days will change for some year groups**, please see PE days from January 2025 below.

**Reception** Monday and Wednesday

**Year 1** Monday and Friday

**Year 2** Wednesday and Friday

**Year 3** Tuesday and Friday

**Year 4** Wednesday (swimming) and Friday

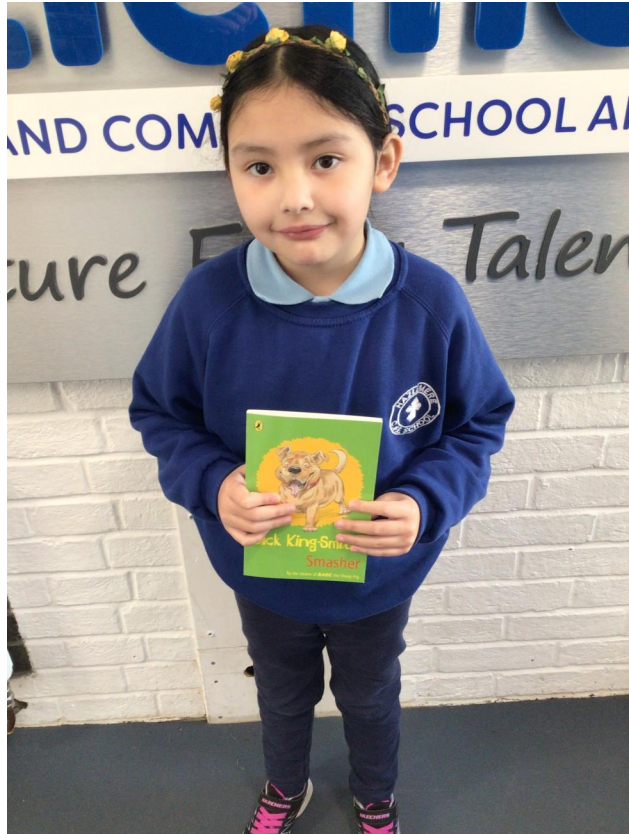
**Year 5** Monday and Wednesday

**Year 6** Monday and Thursday

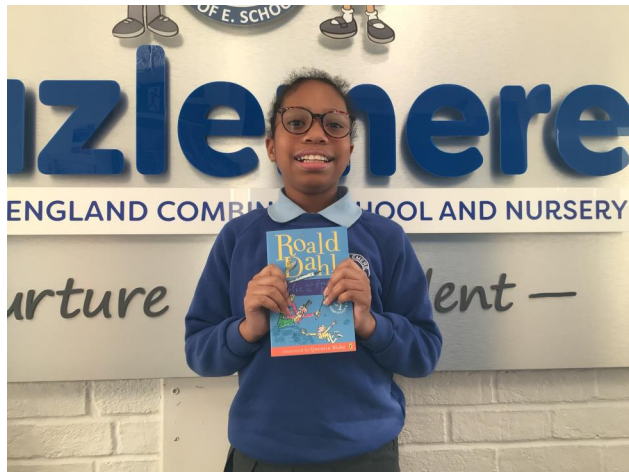
## Autumn Term Awards

Congratulations to all of the children who received awards for their outstanding effort in lessons this term.















## 'Love' Value badges

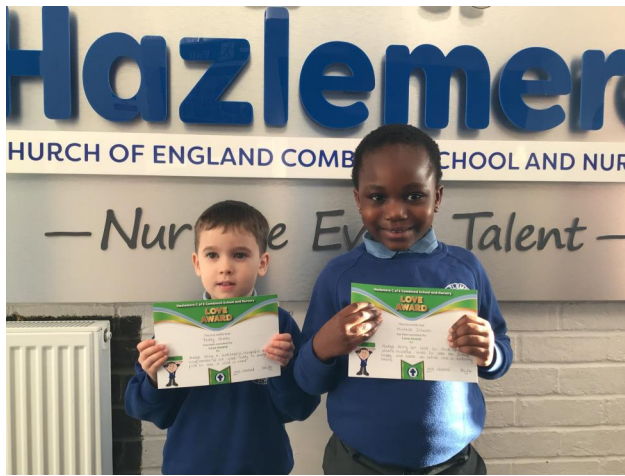


Our Value has been Love for this half-term, these staff and children have been awarded for being excellent examples of Love and will now proudly wear the badge each day.

Our collective worship this half term has been guided by the following bible verse *John 13.34-35*  
***A new command I give you: Love one another. As I have loved you, so you must love one another. By this everyone will know that you are my disciples, if you love one another.***

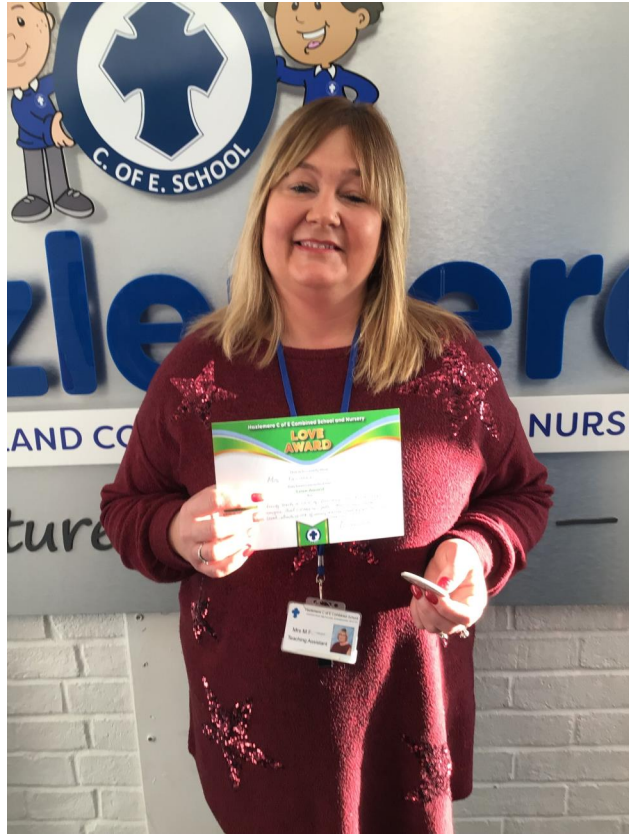
We have also focused on the **parable of The Lost Son**, to teach all children of the value of love.

Next half term our value will be **Honesty**.









Safeguarding Information- Confidence






**How to build  
Confidence and  
Self-Esteem**

**Online course for young people**

**Starts  
January  
2025**

**Want to feel better about yourself? Want to feel more confident around other people?**

If you're in school year 7 or above, then our interactive online, 5-week course could be for you. Sessions run on **Thursday** evenings.

**5 online sessions cover:**

- Why the media affects how we see ourselves
- How to cope better with setbacks
- How to deal with peer pressure
- How to feel better about ourselves

To secure your place or for more information, scan or click the QR code.

If you need help email [familyhubgroups@buckinghamshire.gov.uk](mailto:familyhubgroups@buckinghamshire.gov.uk)



**SCAN OR  
CLICK ME**



**16 January to 13  
February 2025**



**6pm to 7pm**

Proud to be part of  
**Family Hub  
Network**  
Buckinghamshire

## Safeguarding Information- Holiday Support

The Festive season can be very stressful for families, here are some useful numbers just in case you need a confidential conversation or require some support.

### Useful Numbers.

**First response (safeguarding concerns for a child) 01296 383962 Out of hours team: 0800 999 7677**

**Samaritans 116123**

**MIND (Mental Health ) 0300 123 3393**

**RELATE 03003305793**

**Domestic Abuse 0808 2000 247**

**The Men's Advice line (Domestic Abuse) 0808 801 0327**

**One Recovery Bucks (Alcohol and/or substance misuse) 0300 772 9672**

**National Debtline 0808 808 4000**

**Debt Advice Foundation 0800 043 40 50**

**Gambling Help Line 0808 8020 133**

**Gaming Addiction 0808 258 0710**

**Age UK 0800 678 1602**

**Carers UK 0808 808 7777**

**BEAT (Eating disorders) 0808 801 0677 (3.00pm-8.00pm)**

**Citizen Advice 0800 144 8848**

**Shelter 0808 800 4444**

## Could your child be eligible for a free school meal?



Could your child be eligible for a Free School Meal? Free school meals are available to pupils whose parents receive certain benefits - this could save you hundreds of pounds per year! If you are in receipt of any of the below benefits, please let Mrs Gallimore in the School Office know by emailing [enquiries@hazlemere-ce.bucks.sch.uk](mailto:enquiries@hazlemere-ce.bucks.sch.uk)

- Universal Credit with an annual net earned income of no more than £7,400
- Income Support (IS)
- Income-based Job Seeker's Allowance (IBJSA)
- An Income-related employment and support allowance (ESA)

- Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of the State Pension Credit

## The Friends of Hazlemere



The next meeting of The Friends of Hazlemere will be **Tuesday 4th February 2025 at 7.30pm**. All are welcome

## Year 6 News crew interview with The Friends



*1 - Filmed and edited by Parmeet, Evie, Ava and Sofia*

## December goings-on

### EYFS People who help us

This term Nursery and Reception have been finding out about **“People who help us”**. We have found out about the roles of police officers, fire fighters, doctors, postal workers and many

others. We thought specifically about how these people help us and our community. **We concluded our topic with a fun dress up day** to bring together everything we have learnt. During the day we acted out various scenarios, focusing on what we could do and say to help people and what equipment we would need.

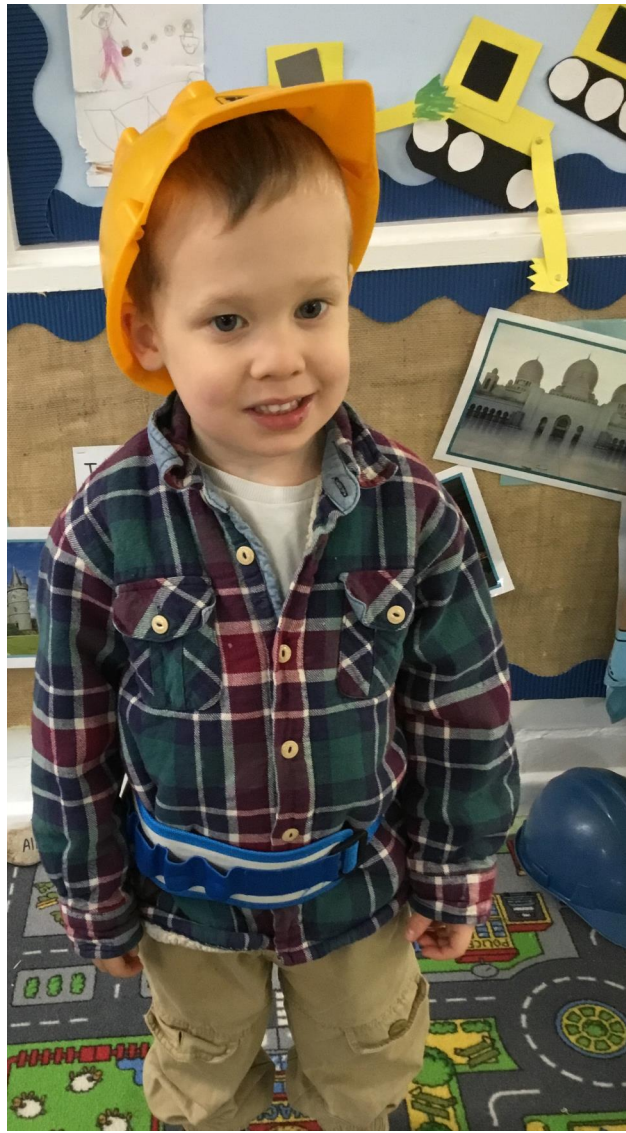




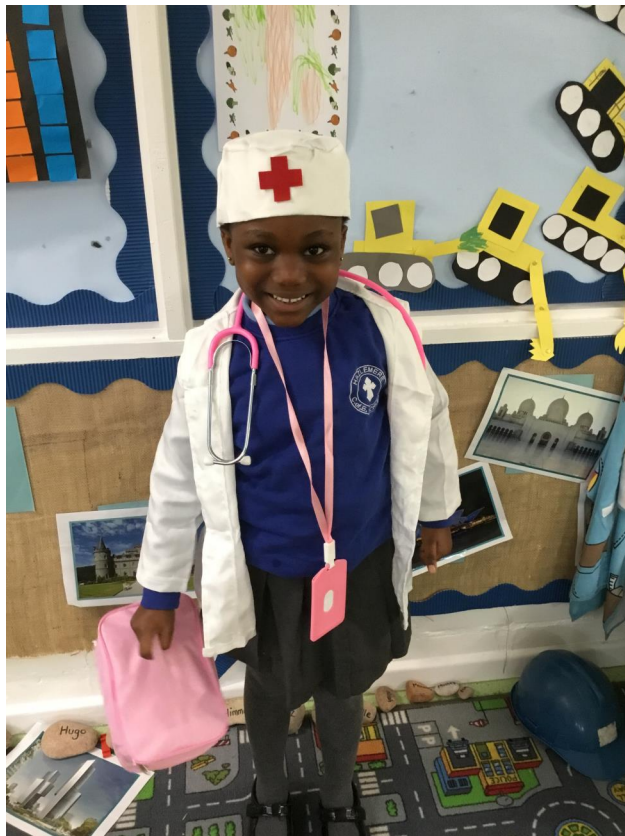
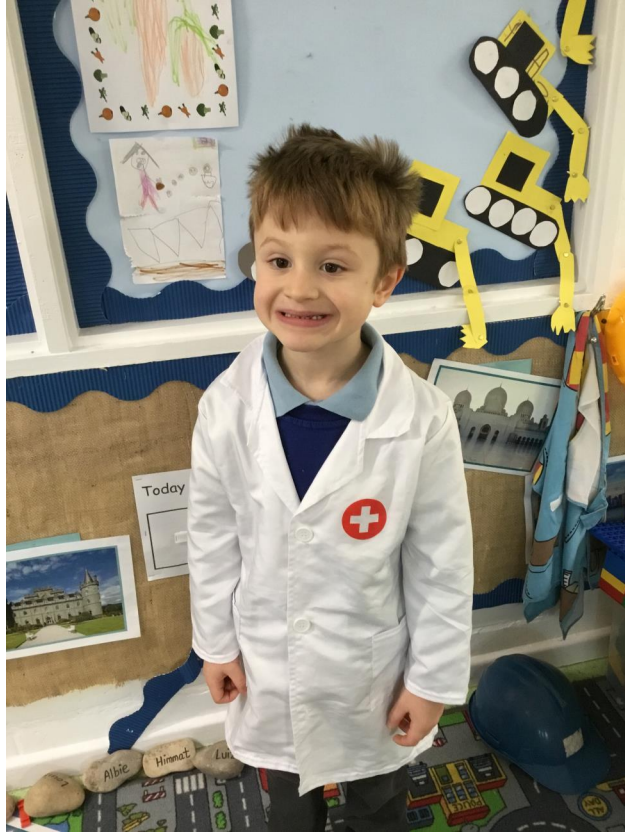


























## Year 2 final topic week

Year 2 have enjoyed their final week of term with **3 themed days: design technology on Monday; science on Tuesday and geography on Wednesday.**

On Monday's DT day, **the children learnt chopping skills, tasted a variety of healthy fillings and then designed their own healthy wrap.** The day finished with each child making and evaluating their creation. There were a variety of different taste combinations and hopefully they enjoyed them for their tea.

On Tuesday's science day, we **completed our topic by thinking about exercise, health and hygiene.** All the children have completed a 'daily lap' of the playground and were excited to have got faster at completing it each day, recording their results and drawing a conclusion. We experimented with glitter to see how easily it spreads likening this to the easy spread of germs and then considered hygiene routines to keep ourselves clean and healthy and prevent the spread of germs.

On Wednesday's geography day, the children created a poster to advertise Weymouth as coastal holiday destination. In the afternoon, we enjoyed a field trip to Park Parade **to complete a**

survey to discover what people like to do when they visit their local coast. The children really enjoyed their trip and were great ambassadors for our school.

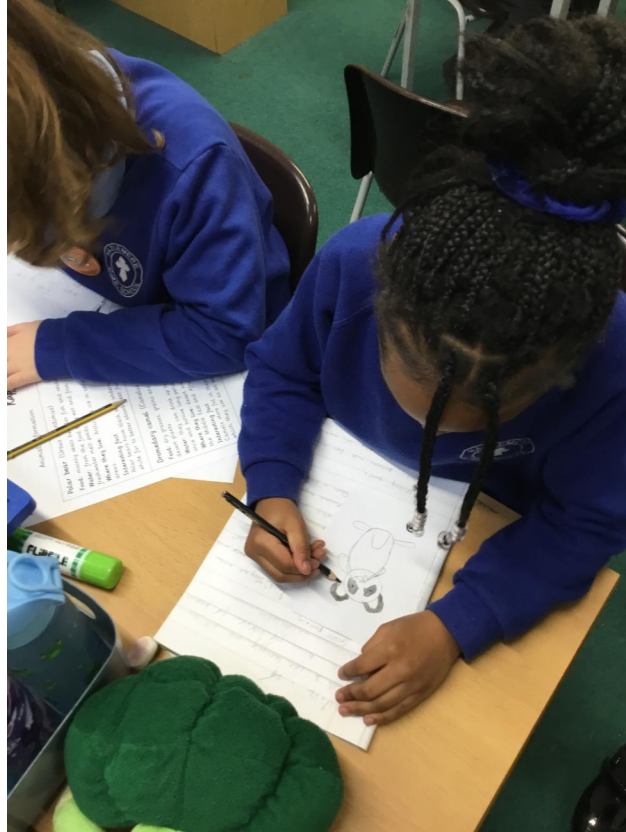












## Year 4 & 5 Viking and Saxon Day

During Viking Day **Year 4 & 5** were visited by a real-life Viking the mighty and ferocious **Erik Leifson**. Erik brought the children some of his magnificent battle weapons to examine. Some children were even given the opportunity to play fight using real weapons with Erik and make short work of him.

Year 4 & 5 got to be **real-life Saxons and Vikings** and **take part in a shield wall**, it was so much fun. The children immensely enjoyed practicing real Viking formations, testing out their own battle cry and war faces and most of all clashing into each other. It was truly a magical experience and I know I would not want to face any of them on the battlefield.

After our amazing shield wall, Erik taught us about the **Saxon and Viking gods** by playing a game of higher and lower. Ultimately, Year 4 managed to champion a quick victory over Year 5.

After break time, we split into two groups **and took turns playing archaeologists and craftsmen**. Year 5 began crafting their own rune stones, they greatly enjoyed translating their own names into runes and making their own rune stones as a keep's sake. Erik taught us about the history of runes and how the Viking alphabet shares some similarities with our own alphabet.

Year 4 began their activity **playing archaeologists** before we swapped over. Playing archaeologists, the children had to examine the Saxon and Viking artefacts and use their detective and team work skills to identify not only the origin of these artefacts but to infer their use in Saxon and Viking times. The children came up with some truly unique ideas for the purpose of the artefacts and took great care handling and examining even the most minute details. I definitely think we might have a future Indiana Jones at Hazlemere School.

After lunch, we came back together and played a marvellous game of dress up. The children were able to handle and investigate the similarities and differences between Viking and Saxon clothing, before delighting in a wonderful game of dress up. The thoroughly enjoyed dressing Mrs Farmer and Mrs Woodstock up as Viking and Saxon slaves and learning how the Saxons and Viking used urine to dye their clothes.

**We ended our day learning about the history and significance of burial mounds specifically the one discovered at Sutton Hoo** and how these provide us with a wealth historical evidence about life in Saxon and Viking times. All the children were fascinated to discover how the Vikings buried kings like King Raegwald along with his ship, slaves, horses, dogs and wardrobe under the earth. As a treat for being such good listeners and historians all day long, the children finished the day constructing their own burial mound for a new Queen. As a final treat, Erik even surprised a few of the children by burying them alongside their new Queen before it was time to say goodbye. A massive well done to all the children for being such inquisitive and well-behaved learners, the day was truly a wonderful and enjoyed experience by all.















## KS2 Carol Concerts and Year 6 Performance to Prime Time

Thank you to all those who attended the Carol Service in the Church. KS2 presented the Christmas Story clearly through carols and readings. They formed a grand choir and sang beautifully. As a school we are very proud of their performance.

### **Year 6 – Prime Time**

A huge thank you to Year 6 for performing and entertaining at the Senior Citizen's Christmas Lunch. They were very grateful. The children were true ambassadors of our school and their performance of Christmas Carols was outstanding.





Christmas Lunch











SEND



**What is WWY?**

WWY stands for Walking with You. WWY group is a safe space where you can talk freely among people who are walking the same path as you, there is no judgment, and it is completely confidential.

**Who is WWY open to?**

The group is open to anyone who is supporting a child/young person experiencing difficulties up to the age of 25. (You do not need to have a child/young person under CAMHS to join the group).

**Who runs and plans the sessions?**

WWY is run by parent volunteers alongside the Participation Lead. All Parent Volunteers who lead the group have completed **safer recruitment checks** (including DBS checks and references). They have also completed **Oxford Health volunteer induction training**

**How do the sessions run? Are there any professionals present?**

At each session we have representation from CAMHS (Child and Adolescent Mental Health service) who are available to answer any questions you may have and to support/signpost.

The session generally starts with an introduction – Participation Lead, parent volunteers and CAMHS staff/guest speakers.

We will generally have a theme and invite along the relevant professionals. In the past we have had psychiatrists, clinical psychologists and neurodevelopmental professionals attending. There is also plenty of opportunity to share/talk to other parents who also have a wealth of knowledge, but if you would rather just listen that is fine as well.

If you have any further questions or you would like to join, please contact Participation Lead, Roxy Uritescu at [Roxy.uritiescu@oxfordhealth.nhs.uk](mailto:Roxy.uritiescu@oxfordhealth.nhs.uk)



The chance to connect with like-minded people who have walked in your shoes.

**Walking With You** is a parent led support group for anyone supporting children and young people, up to the age of 25, experiencing mental health difficulties.

You can take part discussing shared experiences with other parents and carers as well as having **mental health professionals from CAMHS** on-hand to support and answer any questions you may have.

Currently sessions are being ran by Microsoft Teams and occasionally face to face, you can join or leave as any point (meetings are not recorded). However, we send notes out from the sessions.

Our next sessions are:

**Monday, 27<sup>th</sup> of January, 10am – 11:30am - (TEAMS)**

**THEME: Family Hub information (Guests from the Family centre) and discussions around SENDCO + feedback**

**Monday, 24<sup>th</sup> of February, 10am – 11:30am (TEAMS)**

**THEME: ASD + ADHD**

**Monday, 24<sup>th</sup> of March, 10am-11:30am (TEAMS + option to do the session face to face if enough parents/carers wish to do so)**

*If face to face, the session would be held at Princes Risborough Golf Club, but also online on Teams for those who can't join face to face. Please specify where you would want to attend.*

If you would like to join our session/s or would like further information, please contact:

**Roxy Uritescu** Participation Lead, Bucks CAMHS at [Roxy.uritescu@oxfordhealth.nhs.uk](mailto:Roxy.uritescu@oxfordhealth.nhs.uk)

# In the Community




## Buckinghamshire Family Learning




### ONLINE SCHOOLS COURSES for PARENTS and CARERS

To book your FREE place call our enrolment team on 01296 383582, SCAN the QR code or CLICK on the [course code link](#) below




#### RECEPTION

Support Your Child with Phonics and Reading (5 weeks) [EMPR063](#)



Monday 13 Jan - 10 Feb	9:30am - 11:30am	SCAN ME 
Tuesday 14 Jan - 11 Feb	9:30am - 11:30am	
Wednesday 15 Jan - 12 Feb	9:30am - 11:30am	

#### YEARS 1&2 WORKSHOPS

SCAN ME 	Monday 6 January	6:30pm - 8:30pm	Help Your Child with Handwriting ( <a href="#">EMWR102</a> )
	Tuesday 7 January	9:30am - 11:30am	Maths Through Stories Workshop ( <a href="#">EMMN116</a> )
	Wednesday 8 January	9:30am - 11:30am	Help Your Child with Handwriting ( <a href="#">EMWR102</a> )
	Thursday 9 January	9:30am - 11:30am	Support Your Child with Homework ( <a href="#">FMHM028</a> )


#### YEARS 1&2

Support Your Child with Maths (Shape, Data and Measure (5 weeks) [FMM5047](#)

SCAN ME 	Monday 13 Jan - 10 Feb	6:30pm - 8:30pm	SCAN ME 
	Tuesday 14 Jan - 11 Feb	9:30am - 11:30am	
	Thursday 16 Jan - 13 Feb	9:30am - 11:30am	

Support Your Child with Maths [FMMN024](#)

Thursday 16 Jan - 13 Feb	7:00pm - 9:00pm
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#### YEARS 1&2

Support Your Child with Phonics and Reading (5 weeks) [EMPR064](#)

SCAN ME 	Wednesday 15 Jan - 12 Feb	9:30am - 11:30am
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# Buckinghamshire Family Learning



## ONLINE SCHOOLS COURSES for PARENTS and CARERS

To book your FREE place call our enrolment team on 01296 383582, SCAN the QR code or CLICK on the [course code link](#) below

**YEARS 3,4,5&6**  
 Happy, Healthy and Safe Online-tips to Help Your Child (5 weeks) [FMWB090](#)  
 Tuesday 14 Jan - 11 Feb 12:30pm - 2:30pm





**YEARS 3&4**  
 Support Your Child with Geometry, Statistics and Measurement (5 weeks) [EMMS088](#)

Monday 13 Jan - 10 Feb	9:30am - 11:30am
Tuesday 14 Jan - 11 Feb	12:30pm - 2:30pm
Wednesday 15 Jan - 12 Feb	9:30am - 11:30am
Thursday 16 Jan - 13 Feb	6:30pm - 8:30pm




**YEARS 5&6**  
 Supporting Your Child with Fractions, Decimals and Percentages (5 weeks) [EMFD135](#)

Wednesday 15 Jan - 12 Feb	6:30pm - 8:30pm
Thursday 16 Jan - 13 Feb	9:30am - 11:30am




**YEARS 1 TO 11**  
 Support Your Autistic Child at Home Workshop [EMAC134](#)  
 Thursday 23 January 9:30am - 11:30am

**First Aid Workshop [EMFA042](#)**  
 Elmhurst Adult Learning Centre, Aylesbury  
 Monday 27 January 9:30am - 12:00am







**Create Club  
booking  
is open for the  
Spring Term 2025!**



Contact Lisa on 07885 492952 or  
[lisaandrews@thecreationstation.co.uk](mailto:lisaandrews@thecreationstation.co.uk)  
for details