

RE Long Term Plan

	Context and core questions	Term 1	Term 2 (Advent)	Term 3	Term 4 (Lent)	Term 5	Term 6
FS		F1 God/Creation	F2		F3		
Y1	Context – an exploration of home life and how this influences their beliefs, attitudes and behaviours and those of others in relation to belonging and celebrating what is important.	1.1 God What do Christians believe God is like?	1.3 Incarnation Why does Christmas matter to Christians? How does our background influence who we are?	<u>Unit 3</u> Does Creation help people understand God? Our World Christianity/Judaism emphasis) How should we behave and treat others and the world? Why is it important to look after our world?	1.5 Core Salvation Why does Easter matter to Christians? How does belonging to a religion or group affect people's lives	<u>Unit 4</u> Should everyone follow Jesus? (Judaism/Rabbi) Important People What makes some people so important?	<u>Unit 6</u> Do we need special places? (Judaism/synagogue) Important Places How does belonging to a religion or group affect people's lives Why are some places so important?
Y2		1.4 Gospel What is the good news that Jesus brings? How should we behave and treat others and the world?	<u>Unit 2</u> Do religious symbols mean the same to everyone? Special things/Belonging (Christianity/Judaism/symbols) How does belonging to a religion or group affect people's lives How important are the groups people belong to?	<u>Unit 3</u> Does everyone celebrate the New Year? (Christianity/Judaism/New Year/ Rosh Hashanah) How does our background influence who we are? What makes some things sacred to some groups of people?	1.5 Digging Deeper Salvation Why does Easter matter to Christians? Why do we celebrate important occasions?	<u>Unit 5</u> Can stories change people? (Judaism) Special Stories – Jewish story focus What makes some stories so important to people?	<u>Unit 6</u> How should you spend the weekend? (Judaism/Shabbat) Special Occasion What does it mean to be me?
Y3	Context – and exploration of what people believe to be important in life and why, and how this is expressed.	2a.1 Creation What do Christians learn from the Creation story?	<u>Unit 2</u> Is light a good symbol for celebration? Festivals/Symbolism (Hindu/Advent) How do religions express their beliefs about God?	2a.2 People of God What is it like to follow God?	<u>Unit 4</u> Does Easter make sense without Passover? Sacred text, festivals, symbols (Judaism/Christianity) How do different religions show what is most important to them Why are sacred texts and holy books so important?	2a.3 Incarnation What is the Trinity?	<u>Unit 3</u> Is a Hindu child free to choose how they live? (Hindu) Rites of Passage, Ethics & Moral Issues, Religion in the Community How do different religions show what is most important to them What holds communities together?
Y4		2.a.4 Gospel What kind of world did Jesus want? How does this affect their attitudes and behaviour towards themselves, others and the world?	<u>Unit 2</u> Does the Christmas narrative need Mary? (Christianity/Catholic/Protestant) Founders/Prophets, Diversity in religions	<u>Unit 3</u> Is a holy journey necessary for believers? Pilgrimage, Religion in the Community (Hindu pilgrimage) How do different religions show what is most important to them Are places of worship really needed?	2a.5 Salvation Why do Christians call the day that Jesus died, 'Good Friday'? What do our celebrations show about what we think is important in life?	<u>Unit 6</u> Does Prayer Change things? (Christianity/Hindu) Worship, Diversity in religions, Religion in the Community What is most important in life? How and why do people worship?	2a.6 Kingdom of God When Jesus left, what was the impact of Pentecost?
Y5	Context – a reflective exploration of some of the big questions, beliefs and concepts	2b.5 Gospel What would Jesus do?	2b.4 Incarnation Was Jesus the Messiah?	<u>Unit 1</u> Do Muslims need the Qur'an? (Islam)	2b.6 Salvation What did Jesus do to save human beings?	<u>Unit 3</u> Does the community of the Mosque help Muslims lead better lives?	<u>Unit 6</u> What's the best for our world?

	about life and what it means to be human, and how responses to these are expressed through ritual and ways of living		What do people believe about life, the world and the good life Why do religions or non-religious groups celebrate important moments in life?	Sacred Texts, Founders/Prophets Where do these beliefs, attitudes and ways of living come from? How did the religions and worldviews begin?		Worship, Places of Worship, Religion in the Community How are beliefs and attitudes expressed and lived out in the lives of individuals and communities? Why don't all members of a religious or non-religious community believe and live in the same ways?	Ethics & Moral Issues, Religion in the community (Islam/Zakat) What do the religious and non-religious worldviews teach about 'the good life'?
Y6		2b.2 Creation/ Fall emphasis Creation and Science: conflicting or complementary? What do people believe about life, the world and the good life? How does what we believe influence the way we should treat the world?	Unit 2 Is God made man a good way to understand the Christmas story? Sacred Texts, Symbolism, Festivals Christianity/Incarnation	Unit 3 Do clothes express beliefs? (Islam) Symbolism, Religion in the Community How are beliefs and attitudes expressed and lived out in the lives of individuals and communities? Why is pilgrimage so important to some religious communities?	2b.7 Salvation What difference does the Resurrection make for Christians?	Unit 6 Humanism Where do these beliefs, attitudes and ways of living come from? What do the religious and non-religious worldviews teach about 'the good life'?	2b.8 Kingdom of God What kind of King is Jesus?

Understanding Christianity

Core Questions

Enquiries